



Dear colleague,

The Institut de recherche sur les pratiques éducatives, in collaboration of the Canadian Educational Researcher's Association, invite you to participate in a pre-conference seminar at the next annual meeting of the Canadian Society for the Study of Education to be held at Concordia University.

The Institut de recherche sur les pratiques éducatives (IRPÉ) is a new infrastructure of research, created in February, 2009 by the direction of the University of Sherbrooke (Canada), which includes eight teams, collectives and research centres working on the educational practices and more than 70 teachers-researchers belonging to 6 faculties. The purpose of the IRPÉ is to work in a multifaceted frame of reference and interdisciplinary perspective, crossing faculties, professions, and educational practices within professional and social contexts for the purposes of learning and the development of individuals and collectives. We are interested in the educational practices across disciplines, including, schooling, school administration, social work, and healthcare. The scientific platform of the IRPÉ is structured in three axes: Axis 1 is centred on the various aspects of educational interventions. Axis 2 explores the processes of learning and development of the individual or the collective benefiting from the educational intervention. Axis 3 examines the challenges for the development and learning of individuals. We would like to use the pre-conference seminar to explore and develop common projects of research with other like-minded research institutions or centres. If you would like more information about our institute please go to <http://www.usherbrooke.ca/irpe>.

During its initial three first years, IRPÉ plan to implement a series of different activities designed to build our knowledge and understanding of these important issues in learning across disciplines. These include:

- Scientific seminars for IRPÉ members with the objective to share social and professional contexts of research; epistemological foundations, theoretical, conceptual and methodological framework.
- Scientific seminars leaning on the contributions of the members
- Elaboration of team projects focused on problems requiring a multi-referential and interdisciplinary approach;
- The invitation of researchers coming from Canadian and international universities to contribute and support the IRPÉ works in a multi-referential and interdisciplinary approach;

The goal of the pre-conference is to gather teams, centers, group or Institutes of research to create some link between these group inside Canada and to share our experiences around educational practices. This first meeting could also be a first step for an international meeting of centres and institutes of research about educational practices planned for 2011. In preparation for the pre-conference seminar, we would ask each centre or institute who will be attending to:

- Prepare an outline describing the scientific purposes of your institution, the professional and social contexts from which educational practices are studied, the epistemological foundations, the theoretical and conceptual frameworks, and the methodological choices for each team;
- Provide these outlines to IRPÉ for distribution to other institutes and research centres who are interested in participating in the pre-conference seminar.
- Provide a presentation outlining the work and goals of your research centre or institution.
- Use the seminar to explore and develop partnerships and research collaborations across disciplines and institutes.
- Continue these discussion and partnerships beyond the initial pre-conference seminar on 2010.

The planned date for this ½ day seminar is May 28th, 2010. To register your research institute or centre for participation in this exciting research opportunity please contact Dr. Philippe Maubant, philippe.maubant@usherbrooke.ca, Lucie Roger (Lucie.Roger@USherbrooke.ca), or Don Klinger (don.klinger@queensu.ca) before February 15, 2010.

Sincerely Yours.



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