

**CANADIAN HISTORY OF EDUCATION ASSOCIATION/ASSOCIATION
CANADIENNE D'HISTOIRE DE L'ÉDUCATION**

CALL FOR PAPERS

Education in Tough Times – Tough Times in Education

**16th BIENNIAL CONFERENCE
NOVOTEL (NORTH YORK) HOTEL
21-24 OCTOBER 2010
TORONTO, ONTARIO, CANADA**

“Dear Sir, -- I am a girl thirteen years old and I have to go to school every day its very cold now already and I haven't got a coat to put on. My parents can't afford to buy me anything for this winter. I have to walk to school four and a half mile every morning and night and I'm awfully cold every day. Would you be so kind to sent me enough money to so that I could get one.” – Edwina A. Passman, Saskatchewan, to Prime Minister R.B. Bennett, 16 October 1933.

“Yeah, we need to invent a crisis [in education], and that's not an act just of courage, there's some skill involved.” – John Snobelen, Minister of Education for Ontario, 6 July 1995.

CHEA/ACHÉ invites proposals for its 2010 conference in Toronto (21-24 October), sponsored by the Faculty of Education at York University. The conference theme is “Education in Tough Times – Tough Times in Education.” In tough economic times, or other times of difficulty, people often turn to education as a means of enduring, or overcoming adversity. Yet education itself seems to face perpetual tough times, moving from (real or invented) crisis to crisis. What's more, education is itself a crisis of knowledge and representation, and educational discourses on questions of authority and discipline tend to swirl around the dichotomy between toughness and compliance. Advocates of curriculum change, for example, call for ‘tough new standards.’ ‘Zero-tolerance’ policies demonstrate educators’ willingness to ‘get tough’ on school violence.

CHEA/ACHÉ welcomes proposals on all subjects in the history of education from graduate students, independent scholars, and from new and established scholars. We especially encourage individual papers or panels that address – from an historical perspective – any aspect of education or schooling as it relates to difficult times, crisis, adversity, or ‘toughness.’ Potential themes include, but are not limited, to:

- Education in ‘tough times’: economic depression, war, revolution, social upheaval.
- Crisis in education: representations of learning as crisis, learning from knowledge of historical trauma, history curriculum as crisis of representation.
- ‘Toughness’ at school: discipline, curriculum, bullying, and school violence.
- ‘Toughness,’ education and identity: gender, class, race, sexuality, and disability.

- Surviving ‘tough times’: education and social, economic, or political reconstruction.

CHEA/ACHÉ also invites contributions to a new conference feature: the ‘1000 words in a picture’ session. We welcome proposed presentations that consist of a picture of an artifact, a place or an image and a short paper (maximum 1000 words) analyzing the picture’s historical significance and relevance to the conference themes. The picture will be projected during the delivery of the paper. **This special session will take place during the opening of the Conference on the evening of October 21st.**

SUBMISSION PROCESS

For all individual and panel proposals, please include the name, institutional affiliation (if any), contact address and email of the presenter, a 250 word abstract, as well as a one-page curriculum vitae that provides details such as publications and current research interests. For panel proposals, please include this information for each presenter, as well as a one-page proposal for the entire session.

Proposals should be submitted by email in a Word or Word compatible file to cheasubmissions2010@edu.yorku.ca no later than January 8, 2010.

Inquiries should be directed to Paul Axelrod, President, CHEA/ACHÉ, at paxelrod@edu.yorku.ca. Information on the Canadian History of Education Association can be found at <http://www.ache-chea.ca>.

CHEA/ACHE looks forward to welcoming you to Toronto!