

38th Annual

Conference

Canadian Society for the Study of Education
Société canadienne pour l'étude de l'éducation

2010

M o n t r é a l



Call for Presentations

XXXVIII Annual Conference 2010

Concordia University

Chair, Programme Committee, Richard Schmid

Our 38th Annual Conference will be held 29 May to 1 June at Concordia University. Members of CSSE are invited to submit documents relative to their presentation by 13 November 2009 (23h59 Eastern). Proposals received after this date will not be considered. The Congress theme this year is "**Connected Understanding**". Please note that presentations do not have to deal with the above theme to be accepted.

Types of presentations

CSSE encourages the use of participative sessions; the following formats may be used (but not exclusively):

- (a) Themed sessions are organized around a theme of current significance, offering in-depth presentations and critical discussions, over several sessions; a variety of formats may be included, for example, dramatic, visual and musical renderings, panels, and group discussions; organizers should indicate the chairpersons and discussants for this type of format;
- (b) Multiple Presentation Session is a summary session of several individual papers followed by a prepared critique/discussion and audience participation; this is the most common format, as it allows a maximum number of presenters to participate; these sessions are typically used by members of the programme committee to organize single presentations received on the same or related subjects; most papers will be assigned to this format;
- (c) Symposium/Panel Session provides for an in-depth examination of specific problems or topics, often from a variety of viewpoints followed by audience participation; organizers should indicate a chairperson for this type of session;
- (d) Small Round Table Session includes a series of small group discussions each centered upon a prepared paper by each table organizer;
- (e) Poster Session is an informal presentation and discussion featuring the use of graphic or other multimedia material.

For themed sessions and symposium/panel sessions that are organized with multiple presentations within the session, each presentation within the session will have the first-author rule applied.

Eligibility

1. A presentation may be submitted to only one constituent Association or SIG within CSSE.
2. The submitter of the presentation must be a member of CSSE and the respective Association at the time of submission and at the time of the conference.
3. Presenters must be prepared to attend the conference and to make their presentations in person.
4. **With the exception of graduate students who may be first author for an Association or SIG as well as multiple CCGSE presentations, presenters are allowed to be first author once per Association including its SIGs for the entire CSSE conference.** You are allowed to submit different presentations to Associations and SIGs within CSSE. Round tables are excluded.
5. **Graduate students** may submit proposals to the general call for presentations and symposiums for the 2010 CSSE conference and they may submit proposals specifically to the Graduate Student (CCGSE—Canadian Committee of Graduate Students in Education) roundtable and poster session. Do not submit the same proposal.

General Information

- i) 75-minute time periods will be used throughout the conference. Presentations requiring two consecutive time periods will be permitted.
- ii) Presenters may be considered as possible chairpersons or discussants for other sessions.
- iii) Overhead projectors and screens are normally provided by the host university. CSSE requests that presenters be reasonable in their demands for AV equipment. CSSE cannot guarantee equipment other than overhead projectors and screens. CSSE reserves the right to charge presenters for costly demands.

- iv) Each coordinator on the CSSE programme committee groups and assigns presentations to particular sessions, taking into account the type of session desired by the presenters and the Association's or SIG's overall programme balance. Research in progress is encouraged in round table or poster sessions.
- v) General inquiries should be addressed to the CSSE national office: Mr. Tim Howard
 ☎ 613.241.0018 📠 613.241.0019 📧 csse-scee@csse.ca
- vi) It is recommended that authors bring copies of a one-page outline of their session to their presentation for the benefit of their audience; this can be done using a USB drive.
- vii) Names of the CSSE Programme Coordinators:

Associations	Special Interest Groups
ACDE (Association of Canadian Deans of Education) Fern Snart (Alberta)	
Canadian Association for Curriculum Studies (CACS) Ayaz Naseem (Concordia)	ARTS (Arts Researchers and Teachers Society) Sean Wiebe (UPEI) CCPA (Canadian Critical Pedagogy Association) TBA LLRC (Language and Literacy Researchers of Canada) Tara-Lynn Scheffel (Nipissing) RÉÉFMM (Regroupement pour l'étude de l'éducation francophone en milieu minoritaire) Paul Clarke (Regina) SERG (Science Education Research Group) Marie-Claire Shanahan (Alberta)
CAEP (Canadian Association for Educational Psychology) Allyson Hadwin (Victoria)	
CAFE (Canadian Association of Foundations of Education) Kurt Clausen (Nipissing)	CPES (Canadian Philosophy of Education Society) Andrea English (MSVU), Michelle Forrest (MSVU)
CASEA (Canadian Association for the Study of Educational Administration) Bonnie Stelmach (Saskatchewan)	
CASIE (Canadian Association for the Study of Indigenous Education) Dwayne Donald (Alberta)	
CASWE (Canadian Association for the Study of Women and Education) Darlene Clover (Victoria)	
CATE (Canadian Association for Teacher Education) Lynn Thomas (Sherbrooke)	CAREC (Canadian Association for Research in Early Childhood) Mary-Louise Vanderlee (Brock) PHETE (Physical & Health Education Teacher Education) Joannie Halas (Manitoba) SSTEP (Self-Study of Teacher Education Practices) Julian Kitchen (Brock), Jackie Eldridge (OISE/UT) TATE (Technology and Teacher Education) Kamini Jaipal (Brock)
CCGSE (Canadian Committee of Graduate Students in Education) Mary Catharine Lennon (OISE/UT)	
CERA (Canadian Educational Researchers' Association) Hana Saab (Queen's)	SIGEM (Education and Museums) Maryse Paquin (UQTR)
CIESC (Comparative and International Education Society of Canada) Lynette Shultz (Alberta)	CERN (Citizenship and Education Research Network) Doug Fleming (Ottawa)

Typical Calendar

6 November 2009

Deadline for submission of proposals to Association or SIG coordinator.

7 November 2009 to 8 January 2010

Associations and SIGs develop their preliminary programme by reviewing the proposals received.

22 January 2010 (tent.)

Development of programme.

12 February 2010 (tentative)

Sending of acceptance or rejection of proposal by Association or SIG coordinator.

12 March 2010 (tentative)

Programme placed on CSSE web site.

29 May - 1 June 2010

CSSE Annual Conference. Conference programme available at CSSE registration desk.

CSSE New Scholar Fund

The New Scholar Fellowships provide partial support for travel to the CSSE annual conference, registration, and accommodation. Fellowship holders will be invited to present an adjudicated paper at the Society's annual conference and be recognized at its Annual General Meeting.

Applicants for Fellowships must be full-time, tenure-track Assistant Professors in Education in an academic unit in Canada and must submit a copy of their full paper following CJE editorial policy by mid-March of the conference year for blind adjudication by the CSSE New Scholar Advisory Board.

There are two streams:

- single-authored presentations with a word count of less than 7,000 words, and
- multi-authored presentations with the new scholar listed as the first author with a word count between 8,000 to 10,000 words.

Directions for Submission of Presentations

ONLY SUBMISSIONS BY WEB ACCEPTED

To submit a proposal to the CSSE annual conference, you must appear in the CSSE membership database as a current member.

If you know your membership Web Login ID and Web Password, click on "Online Member Services", then click on "Login to Membership Services". Next, enter your Web Login ID and Web Password. Next click on "Submit Proposal" and follow the instructions provided.

If you think you are part of the membership database but you do not know your Web Login ID and Web Password, you can e-mail the secretariat (csse-scee@csse.ca) to request your Web Login ID and Web Password or membership number.

If you are new to CSSE, you will need to create a membership record first by clicking on "Online Member Services", then click on "Create a New Member Account". You will need to complete all four screens right to the end. Once the record is created, then click on "Online Member Services", then click on "Login to Membership Services". Next, enter your Web Login ID and Web Password. Next click on "Submit Proposal" and follow the instructions provided.

The **summary** should normally be no longer than three pages in length, double-spaced (not including references). Its purpose is to indicate, clearly and succinctly, the purpose, nature, and substance of the proposed presentation. Typically, it should summarize as many of the following factors as are applicable: objectives, perspectives, or theoretical framework, methods and/or techniques

perspectives, or theoretical framework, methods and/or techniques of investigation, data sources, results and/or conclusions and/or anticipated outcomes, educational significance, policy and/or practice implications of the research, embedded literature, research completion date, and any other matters that will clarify the essence of the proposed presentation. The summary should also explain how the authors will run their session.

The **abstract** should be no longer than 100 words. The abstract should give the participants an overall idea of the purpose of the presentation.

Presentations will not normally be considered for inclusion in the CSSE Conference unless they meet all of the requirements.

Responsibilities of presenters

PRESENTERS must be current members of CSSE (see #3 above). ALL PRESENTERS must register for the conference. PRESENTERS should prepare comments outlining the major points of their papers. In the event of unforeseen circumstances and you are unable to attend, you are asked to notify the respective coordinator as soon as possible. Your professionalism in this regard is appreciated.

A good presentation is a must for a successful session. Listed are some guidelines for preparing an oral summary of a paper: No paper should ever be read verbatim from the text. Such presentations are often not only dull but also incomplete due to time constraints imposed by the chairperson; an author reading from text may be cut off by the chairperson before reaching the most significant aspects of his/her presentation. Highlights may be given covering such points as purpose of the study, description of the sample, methodology, problems, major findings, conclusions, or recommendations. The amount of time devoted to each highlight may vary depending upon the author's evaluation of the importance of each area related to his/her paper. Inexperienced extemporaneous speakers are advised to prepare a "reading text" of approximately 5-7 typed pages.

Distribution of Papers. PRESENTERS in sessions which have been assigned to discussants/critics must forward copies of their papers to the session chairperson and the discussants/critics no later than one month before the meeting. Failure to do this will likely result in the chairperson excluding the presentation from the session. Further, the discussant/critic has no obligation to comment on the paper if he/she has not seen it previously. Such an action would be a loss to all attending the session.

PRESENTERS of round table and poster sessions are requested to bring copies of their papers or summaries of their projects to the sessions. Doing so will enable participants to discuss the topic more effectively.

Responsibilities of chairpersons and discussants

The CHAIRPERSON is responsible for monitoring the entire session. The success of a session often depends upon the CHAIRPERSON's ability to restrict the time of speakers' presentations and temper the discussions from the floor in order to allow sufficient time for interaction within the presentation. Some of the most important responsibilities of the CHAIRPERSON are to:

- Open the session at the scheduled time and set the context with a few brief introductory remarks;
- Introduce the participants before their presentations;
- Maintain strict time limits for each speaker and discussant;
- Moderate panel or floor discussions; and,
- Adjourn the session in time to allow the room to clear before the next session begins.

CHAIRPERSONS are requested to report (session number and name(s)) any no shows to the Association or SIG programme coordinator. In sessions where discussants are expected to prepare comments in advance, the CHAIRPERSON has the option to drop from the programme any author not submitting a copy of his/her presentation to the appropriate discussant one month before the meeting.

DISCUSSANTS are to prepare, in advance, appropriate analytical or critical commentaries of the significance and contribution of the papers presented in a session. Time constraints on the length of the discussions are

established by the chairpersons. DISCUSSANTS are under no obligation to comment on papers they have not received prior to the meeting.

Official language use

The programme indicates the languages of presentation and discussion. In any given session, the order of titles reflects the language of presentation.

A bilingual session is defined as one in which presentations and discussions occur in either French or English. Presenters are encouraged to provide accompanying documentation such as handouts, overheads, summaries and/or abstracts in both languages. Discussion moves freely between either language, French or English, without translation.

CCGSE Call for Faculty Participation

This year we look forward to continuing the outstanding tradition of faculty participation in our CCGSE student sessions. The following opportunities are available:

- (1) Scholarship & Grant Writing: 1 – 3 presenters
- (2) Publishing Your First Article: 1 – 3 presenters
- (3) Preparing for the Job Hunt: 1 – 3 presenters
- (4) Mentoring Networks: 1 – 3 presenters
- (5) Roundtables and Poster Presentations: 50 discussants!
- (6) Other: We welcome your suggestions.

Please join us by contacting our Programme Coordinator, marycath.lennon@utoronto.ca.