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The *Canadian Journal of Education* publishes articles in a variety of scholarly traditions, as well as review essays, discussions, book reviews, and research notes, broadly but not exclusively related to Canadian education and written to be of interest to a wide, well-read general readership.

1. Articles must address a question or puzzlement and present an investigation into an issue; they should be based in a scholarly context (literature review) and contribute to scholarship in education. The *Journal* does not publish teaching materials or administrative documents.

2. In submitting a manuscript, authors affirm that the research is original and unpublished, is not in press or under consideration elsewhere, and will not be submitted elsewhere while under consideration by the *Journal*. This applies to evidence or data as well as form of argument.

3. Articles should not exceed 7,000 words (including quotations, notes, and references); review essays, 2,000 words; discussions, 1,500 words; book reviews and research notes, 1,000 words. Accommodations may be made for articles published on-line to incorporate visuals.

4. Tables, figures, and graphic materia are accepted only when necessary for the rigour of the argument.

5. Manuscripts must be entirely double-spaced (including quotations, notes, references) in 12-point type. Authors may submit article on-line or as hardcopy. The submission address is noted on the Journal's website: www.csse.ca/CJE/home.htm

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7. Articles are peer-reviewed, but book reviews and review essays are not. To ensure masked review, authors' names must not appear on their manuscripts and manuscripts must not otherwise reveal authors' identities.

8. Authors are responsible for ethics approval for manuscripts by receiving approval from their own institutions. Ethics approval must be obtained for on-line articles, including music, visuals, or photographs, and proof of ethics approval should be provided to the *Journal*.

9. The *Journal's* style generally follows the most recent edition of the *Publication Manual of the American Psychological Association*; English spelling follows the most recent edition of the *Canadian Oxford Dictionary*.

10. Authors of accepted manuscripts assign copyright to the Canadian Society for the Study of Education.

Revised September 30, 2005

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La *Revue canadienne de l'éducation* publie des articles s'inscrivant dans diverses traditions de recherche, des essais critiques, des débats, des recensions d'ouvrages et des notes de recherche traitant, de manière directe mais non exclusive, de l'éducation au Canada. Les sujets traités doivent être susceptibles d'intéresser un vaste auditoire ; de même, le langage utilisé doit être accessible à un lectorat cultivé mais non nécessairement spécialisé.

1. Les articles doivent partir d'une question ou d'une interrogation et présenter une recherche ; ils doivent tenir compte de l'état actuel de la question (revue de la littérature) et contribuer à avancer la quête du savoir en éducation. La *Revue* ne publie pas des documents pédagogiques ou administratifs.

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3. Les articles ne doivent pas dépasser 7 000 mots (citations, notes et références comprises), les essais critiques, 2 000 mots, les débats, 1 500 mots et les recensions et les notes de recherche, 1 000 mots. Des aménagements sont possibles en vue d'intégrer des éléments visuels dans les articles publiés en ligne.

4. Les tableaux, figures et graphiques ne sont acceptés que s'ils s'avèrent indispensables à la rigueur de l'argumentation.

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6. La *Revue* accepte des articles pour ses numéros imprimés habituels ; ces articles sont également publiés en ligne. La *Revue* accepte en outre des articles qui, tirant profit des possibilités de l'électronique, peuvent seulement être publiés en ligne.

7. Les articles sont soumis à une évaluation par des pairs, ce qui n'est pas le cas des recensions de livres et des essais critiques. Afin d'assurer l'impartialité de l'évaluation, le nom de l'auteur ne doit pas paraître sur le manuscrit. Tout autre élément d'identification doit aussi être évité.

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