



**CANADIAN JOURNAL OF EDUCATION**

Call for manuscripts for a Special Issue

**Teacher Education in Canada:  
Preparing Teachers for the Twenty-First Century and the  
World**

**Deadline for Submissions: August 31, 2008**

In October, 2006, the Association of Canadian Deans of Education approved an Accord on Initial Teacher Education (<http://www.csse.ca/ACDE/TeacherAccord.pdf>). Its purpose is threefold:

- To provide guiding principles for the preparation of new teachers;
- To create discussion in faculties of education, with Canadian ministries of education; teacher associations; teacher colleges and other educational agencies interested in the preparation of teachers;
- To support and foster on-going research on teacher education in Canada.

University preparation of new teachers considers topics of internationalization, globalization, literacy, gender issues in schooling, Aboriginal education, second language education, bullying, pedagogy, content preparation, and more. Educational agencies such as the Colleges of Teachers in Ontario and British Columbia have created processes to consider and approve/accredit teacher education programs. The Council of Ministers of Education Canada is interested in mobility issues for teachers. The offering of off-shore programs and testing and assessment in initial teacher education are emergent areas in teacher preparation and certification.

This special issue of *CJE* will engage a critical perspective to expand the themes of teacher education for the twenty-first century and the world as envisioned in the Accord on Initial Teacher Education. The Accord will provide a framework for principles, values and beliefs that may be taken into account in designing and delivering teacher education programs.

We invite manuscripts related to any of the following themes:

- Introduction and Context
  - a. the purpose of the Accord;
  - b. teacher education issues in Canada and the world: mobility; off-shore delivery; external influences;
  - c. teacher certification requirements.
- 2. The rationale for teacher education curriculum and its components in meeting the challenge of preparing teachers for the twenty-first century and the world.
- 3. Values and beliefs guiding the preparation of teachers for the twenty-first century and the world.
- 4. Life long learning and cultivation of the teacher as professional.
- 5. Partnerships initial teacher education programs: How are partnerships to be accomplished and what is their purpose in initial teacher education?
- 6. Teacher induction: A bridge between teacher education and beginning teacher practice.
- 7. What research stances should guide teacher education programs?
- 8. What values, beliefs and content are evident in teacher education programs in Canada (provincial and/or regional)?
- 9. How are theory, research, and practice in the profession expressed in teacher education programs?

The two guest editors are:

**Michel D. Laurier** (Université de Montréal)

**Alice Collins** (Memorial University)

Manuscripts should conform to *CJE*'s editorial policy. They must be original research or scholarly articles, with a maximum length of 7000 words. *CJE* is a research journal and cannot consider manuscripts that essentially offer program descriptions or rationales, position statements, or discussions or essays based on the research of others. Manuscripts should present original research that contributes to the extant literature. Accordingly,

manuscripts should not simply report empirical findings but should present arguments related to conceptual frameworks.

**Format:** Authors should provide a 100 word abstract and up to four key words or phrases that do not repeat words in the title of the manuscript. All text should be double-spaced, in 12-point font, Times New Roman, with all paragraphs indented rather than block style. Only essential tables or figures should be included. Manuscripts should be submitted unmasked. (The editors will complete the masking prior to blind review.) Manuscripts will be preferably submitted on-line but provision will be made for the submission as hard copy (five copies). Please contact CJE for further information regarding submission guidelines and editorial policy: [csse.cje@ualberta.ca](mailto:csse.cje@ualberta.ca)

**Audience considerations:** *CJE* has a well educated but generalist readership. Authors should ensure that manuscripts are interesting, meaningful and comprehensible for such a readership. Although *CJE* readers will have an interest in education and what an author's article might contribute to thinking about education, the details about specific topics that might be appropriate in specialist journals might be too narrowly focussed to be useful in *CJE* articles. For example, *CJE* readers of an article about math education might never expect to teach math education but may well be interested in the student population that participated in such a study. Authors should consider the *CJE* readership when explicating terminology and when deciding what to elaborate in fine detail and what to present more briefly with main ideas.

Please note: We also invite submissions specifically intended for on-line publication. Such submissions should be distinct from those intended for the print component of the journal in one or more of the following ways:

- employ media that cannot be conveyed through print (i.e. video, audio, animated graphic)
- make use of structures that cannot be conveyed through print (i.e., highly networked linking structures that afford readers multiple paths)
- contain in-text references to supporting on-line materials

Manuscripts or questions should be submitted to either of the two guest editors:

Michel D. Laurier (lead for submissions in French)

Doyen

Faculte des sciences de l'education

Université de Montréal

Bureau B-501, Pavillon Marie-Victorin

Administration et fondements de l'education

C.P. 6128, succursale Centre-ville

Montreal QC H3C 3J7

Telephone: 514-343-6658

Fax: 514.343.7276

E-mail: [doyen@scedu.umontreal.ca](mailto:doyen@scedu.umontreal.ca)

And:

Alice Collins (lead for submissions in English)  
Faculty of Education  
Memorial University  
St. John's, NL Canada A1B 3X8  
Telephone: 709-737-8588  
Fax: 709.737.8637  
E-mail: [alicec@mun.ca](mailto:alicec@mun.ca)

Deadline for Submissions: August 31, 2008

**Michel D. Laurier** is the Dean of the Faculty of Education at the University of Montreal since June 2002. He is a professor in Measurement and Evaluation at the Department of Management and Foundations in Education. Dr. Laurier's research focuses on the assessment of language competences and language learning, and evaluation of educational programs and higher education teaching. The Quebec Ministry of Education and Ministry of Immigration often ask for his expertise for the implementation of educational policies about assessment. He has also been involved in different projects at the international level (Costa Rica, Algeria). He has been president of the Association of Canadian Deans in Education (ACDE) in 2006-07 and is Secretary of the Quebec Association of Deans in Education (ADEREQ) since 2002.

**Alice Collins** is Professor and Dean of the Faculty of Education, Memorial University. Dr. Collins has had extensive national participation in education as President of the Canadian Association of Teacher Education (1999-2001), President of the Canadian Society for the Study of Education (2001-2004), President of the Canadian Association of Deans of Education (2005-07), member of the Board of Directors of the Canadian Federation of the Humanities and Social Sciences (2002-2004). Her research interests include teacher education and school governance. She has been involved in international work in Indonesia (University of Jakarta).